

**Subject:** EZ Access Request Approved

**Date:** Wednesday, December 5, 2018 at 6:26:39 AM Pacific Standard Time

**From:** LAUSD\_Sender@lausd.net

**To:** pimagee@palihigh.org

**CC:** schock@lausd.net, mbush@palihigh.org, cccocoabutter2010@gmail.com

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08089FEA-A197-4B65-A49A-489AB42D3344:218528



**Subject:** FW: celebrating championships  
**Date:** Tuesday, December 4, 2018 at 4:28:40 PM Pacific Standard Time  
**From:** Holdorff, Allison  
**To:** Pam Magee  
**Attachments:** image001.png, image002.png, image003.png, image004.png, image005.png, image006.png, image007.png, image008.jpg, image009.jpg, image010.jpg, image011.jpg, image012.png, 2018 FALL CHAMPIONS.docx

FYI we will be acknowledging Pali at the upcoming board meeting!

Allison Holdorff Polhill  
Senior Advisor & Director of Community Engagement  
Office of LAUSD Board Member Nick Melvoin  
w 213-241-6387 | [allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)  
c 310-804-8424  
[Check out our priorities and progress in our 2017-18 Year in Review!](#)

---

**From:** "Aguilar, Anthony" <aaguil1@lausd.net>  
**Date:** Tuesday, December 4, 2018 at 4:21 PM  
**To:** "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>, "Camacho, Mary Lu" <mcamacho@lausd.net>  
**Subject:** Re: celebrating championships

Greetings Allison,

Attached is the Fall List. of championships.

Tony



**Anthony Aguilar**  
Senior Director  
Office of the Superintendent  
L.A. Unified  
213-241-7000

---

**From:** Holdorff, Allison  
**Sent:** Tuesday, December 4, 2018 3:16:24 PM  
**To:** Camacho, Mary Lu; Elam, Nicole  
**Cc:** Gipson, Frances; Cornelius, Trenton; Aguilar, Anthony; Lopez, Lisa M.  
**Subject:** Re: celebrating championships

Wonderful – thank you!

Allison Holdorff Polhill  
Senior Advisor & Director of Community Engagement

Office of LAUSD Board Member Nick Melvoin  
w 213-241-6387 | [allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)  
c 310-804-8424

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**From:** "Camacho, Mary Lu" <mcamacho@lausd.net>  
**Date:** Tuesday, December 4, 2018 at 3:13 PM  
**To:** Nicole Elam <nicole.elam@lausd.net>, "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>  
**Cc:** Frances Gipson <frances.gipson@lausd.net>, "Cornelius, Trenton" <trenton.cornelius@lausd.net>, "Aguilar, Anthony" <aaguil1@lausd.net>, "Lopez, Lisa M." <lisa.m.lopez@lausd.net>  
**Subject:** Re: celebrating championships

Hello Allison,  
Tony Aguilar is working on this item. He will update you soon.

Thank you,

*Mary Lu Camacho*  
Executive Coordinator  
Office of the Superintendent  
Los Angeles Unified School District  
desk - 213-241-4184  
cell - 213-200-2838

---

**From:** Elam, Nicole  
**Sent:** Tuesday, December 4, 2018 3:08:58 PM  
**To:** Holdorff, Allison  
**Cc:** Gipson, Frances; Cornelius, Trenton; Camacho, Mary Lu; Aguilar, Anthony; Lopez, Lisa M.  
**Subject:** RE: celebrating championships


Hi Alison,

I hope all is well. I have taken the liberty of copying Mr. Cornelius and Dr. Gipson on this email as they oversee Athletics in the District, and can provide you with the requested information.

One more little note. As of last week, I have totally transitioned into a new position in the District. Ms. Mary Lu Camacho and Mr. Anthony Aguilar have resumed some of my previous duties in the Office of the Superintendent. I have also copied them on this email to provide you with a point of contact going forward.

Thank you.

**Nicole Elam**

 213-241-1320

 213-241-8485

 333 S. Beaudry Avenue, 2nd Floor

 [nicole.elam@lausd.net](mailto:nicole.elam@lausd.net)

 [www.lausd.net](http://www.lausd.net)



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**From:** Holdorff, Allison <[allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)>

**Sent:** Tuesday, December 4, 2018 2:59 PM

**To:** Elam, Nicole <[nicole.elam@lausd.net](mailto:nicole.elam@lausd.net)>

**Subject:** celebrating championships

Hi Nicole,

Can you let us who the Fall sports championship schools are? We want to make sure we have certificates prepared.

Thank you,

Allison Holdorff Polhill

Senior Advisor & Director of Community Engagement

Office of LAUSD Board Member Nick Melvoin

w 213-241-6387 | [allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)

c 310-804-8424

[Check out our priorities and progress in our 2017-18 Year in Review!](#)





**Division of Instruction  
Interscholastic Athletics Department  
2018 Fall Champions**



- Girls Volleyball Champions:
  - Open Division: **Palisades Charter** defeated Taft 3-1
  - Division 1: **San Pedro** defeated El Camino Charter 3-1
  - Division 2: **Elizabeth** defeated Central City Charter 3-0
  - Division 3: **Birmingham Charter** defeated MACES 3-0
  - Division 4: **Lincoln** defeated Animo ODLH 3-2
  - Division 5: **Aspire Olin Charter** defeated Dorsey 3-2
- Football Champions
  - Open Division: **Narbonne** 55 Garfield 7
  - Division 1: **San Pedro** 22 Dorsey 20
  - Division 2: **Locke Charter** 22 Roosevelt 20
  - Division 3: **Santee** 51 Fremont 20
  - 8 Man: **Animo Robinson Charter** 68 SOCES 6
- Cross Country Champions
  - Division 1 Boys- **Granada Hills Charter**
  - Division 1 Girls- **Granada Hills Charter**
  - Division 2 Boys- **Venice**
  - Division 2 Girls – **Eagle Rock**
  - Division 3 Boys- **Canoga Park**
  - Division 3 Girls- **Canoga Park**
  - Division 4 Boys- **SOCES**
  - Division 4 Girls- **Belmont**
  - Division 5 Boys- **New West Charter**
  - Division 5 Girls- **Sun Valley Magnet**
- Girls Tennis Champions
  - Open Division – **Palisades Charter** 4 Granada Hills Charter 3
  - Division 1 - **Eagle Rock** 6 Marshall 1
  - Division 2 –**Taft** 4 vs. Banning 3
- Boys Water Polo
  - **Palisades Charter** 13 Birmingham Charter 5
- Girls Golf
  - **Cleveland**

**ALL CHAMPIONS IN BOLD**





**Subject:** Letter of recommendation  
**Date:** Monday, December 3, 2018 at 3:39:35 PM Pacific Standard Time  
**From:** Holdorff, Allison  
**To:** Pam Magee  
**Attachments:** Dr. Magee Recommendation.pdf, Dr. magee letter of recommendation.docx

Happy to advocate for you anytime. Sorry for the delay.

Allison Holdorff Polhill  
Senior Advisor & Director of Community Engagement  
Office of LAUSD Board Member Nick Melvoin  
w 213-241-6387 | [allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)  
c 310-804-8424  
[Check out our priorities and progress in our 2017-18 Year in Review!](#)





December 1, 2018

Re: Dr. Magee

To Whom It May Concern:

As the Chair and Vice Chair of Palisades Charter High School, I have had the privilege of working with Dr. Magee for six years. And, now as Senior Advisor to LA Unified's Vice President Nick Melvoin, I have the pleasure of working with Dr. Magee again. For over twenty-five years, I have interacted with school leaders and I can honestly say that Dr. Magee is a truly exceptional leader going above and beyond. I highly recommend Dr. Magee to be a member of the State Board of Education Advisory Commission on Charter Schools. She has served on multiple charter advisory committees, presented on governance, and has re-written two charters. She is considered to be a charter leader by many of her peers.

Under her leadership, she single-handedly transformed Pali High. Pali High is a diverse large comprehensive high school with close to 3,000 students from 100 zip codes throughout the Los Angeles area. The amount of effort and thoughtful work that has gone into the many positive changes at Pali High under Dr. Magee's leadership is well documented. Dr. Magee exhibits outstanding results oriented leadership, making great strides to carry out PCHS' school wide goals. She is a phenomenal asset to Pali. She has overseen the creation and implementation of five long-term strategic planning committees aligned to Pali's school-wide goals. She has strategically sought out expert advice and analysis, when relevant, designed to improve the overall instruction and innovation at Pali and made great strides identifying weakness in Pali's staff and infrastructure. Her broad range of skills has had a profound effect on the Palisades community over the last eight years.

One of her most admired traits is her exceptional ability to stay focused, calm, diplomatic and engaged in the face of challenging conflicts and personalities. Dr. Magee has gone above and beyond to improve the climate and culture at Pali. She has also worked strategically with a challenging charter authorizer over the past eight years.

- **Collaboration.** Dr. Magee exhibits enthusiasm, leadership, and a sense of professionalism while collaborating with all stakeholders. She built and maintained collaborative and meaningful relationships with our board, staff, community, parents and students. She has worked with the entire Palisades Complex comprised of five feeder elementary school and a large middle school of 2,200 students.
- **Work Ethic & Goals.** Dr. Magee's work ethic is extraordinary. She exhibits seemingly limitless energy, and organization in tackling these responsibilities. Dr. Magee exhibits outstanding results in establishing and carrying out school wide goals. At Pali, she established procedures/norms to foster a positive school climate and to build trust. She made great strides regarding goals to increase student academic achievement and innovation.
- **Finances and Negotiations.** Dr. Magee has vast experience overseeing large budgets and fiscal solvency. While at Pali she has been successful in negotiating a bargaining unit contract increasing

**Nick Melvoin**  
Vice President  
Board of Education  
Los Angeles Unified School District



accountability for staff while ensuring long-term financial stability. Over the last nine years, Dr. Magee has improved Pali's financial accountability and integrity.

In short, Dr. Magee is an outstanding Executive Director and would make an extraordinary addition to the State Board of Education Advisory Commission on Charter Schools. If you have any questions, I would be happy to elaborate on the foregoing.

Very truly yours,

Allison Holdorff Polhill  
Senior Advisor & Director of Community Engagement  
Office of LAUSD Board Member Nick Melvoin  
w 213-241-6387 | [allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net) c 310-804-8424

**Subject:** Update - November Transfers

**Date:** Friday, November 30, 2018 at 11:59:20 AM Pacific Standard Time

**From:** Charter Operated Programs, LAUSD SELPA

**To:** pmagee@palihigh.org

[View this email in your browser](#)

## November Transfers

**Dear Colleague,**

The COP team was informed that November transfers (i.e. STEPS Round #1, PDG, etc.) were not processed before Thanksgiving as planned. As a result, the LAUSD fiscal team has informed us that transfers should now be received by the charter school by the last week of December.

We apologize for the delay in transfers and the inconvenience this causes.

In your service,

The Charter Operated Programs Team  
LAUSD SELPA

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Div. of Special Education - Charter Operated Programs  
Los Angeles, CA 90017

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**Subject:** Re: Hi Allison and Dr. Magee - Update  
**Date:** Friday, November 30, 2018 at 9:42:27 AM Pacific Standard Time  
**From:** Holdorff, Allison  
**To:** Richard Greene, pmagee@palihigh.org

Can we send monies to the two other competitors?

Tank you,

Allison Holdorff Polhill  
Senior Advisor & Director of Community Engagement  
Office of LAUSD Board Member Nick Melvoin  
w 213-241-6387 | [allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)  
c 310-804-8424  
[Check out our priorities and progress in our 2017-18 Year in Review!](#)

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**From:** Richard Greene <rhgreene@aol.com>  
**Date:** Friday, November 30, 2018 at 9:41 AM  
**To:** "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>, Pam Magee <pmagee@palihigh.org>  
**Subject:** Hi Allison and Dr. Magee - Update

Hi.

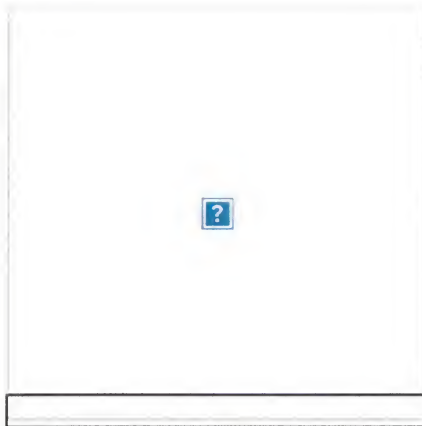
Seems everyone has moved on.

Wanted you to know:

1. I sent Ross Novie \$600 from my personal account for the Award to his daughter and Sophia. If there was anyone who was going to complain, it was Ross and now he is very satisfied and very grateful.
2. I have asked for the email or some other way to get the other 2 competitors their prizes but have not heard back.
3. I am in the process of arranging for a much more powerful non-election civics and public speaking competition as explained in a previous email and will be coordinating with a) The Chief Justice of The California Supreme Court (who is very focused on Civics Education in California), my friend, State Senator Ben Allen, Ted Lieu and, likely, a number of philanthropies dedicated to education. Conan Nolan has expressed interest in talking about this on his weekend show and I will also be highlighting it nationally through my work with "The Hill". I think we all learned a lot from our Youth In The Booth program and these lessons will all be incorporated. I would like to start in January to coincide with the new Congress and what will be an avalanche of new and exciting pieces of legislation being discussed and passed (in The House) by the youngest and most female Congress ever! Let me know when you would like to discuss.

Best,

*Richard*



RICHARD GREENE  
www.RichardGreene.org  
Civics Educator: [www.279forChange.us](http://www.279forChange.us)  
TED Talk: [bit.ly/RichardGreeneTEDTalk](http://bit.ly/RichardGreeneTEDTalk)  
Contributor, "The Hill" and "Hill TV"  
310 428 6990

-----Original Message-----

From: Richard Greene <[rhgreene@aol.com](mailto:rhgreene@aol.com)>  
To: pimagee <[pimagee@palihigh.org](mailto:pimagee@palihigh.org)>; allison.holdorff <[allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)>; jvieira <[jvieira@palihigh.org](mailto:jvieira@palihigh.org)>  
Sent: Tue, Nov 20, 2018 12:05 pm  
Subject: Re: Dear Allison, Pam and John - Resolving the reward issue

Don't want the kids going into their Thanksgiving dinners without being paid. Can I wire or bring over \$1,000 and have you distribute checks as follows:

\$600 to Ella Novie & Sophia Oushani (to share)  
\$200 to Brieyanna  
\$200 to Daniel

I will write a note to accompany the checks unless you would like it to come from Pali and/or from Allison.

Please advise asap.

Thank you.

-----Original Message-----

From: Richard Greene <[rhgreene@aol.com](mailto:rhgreene@aol.com)>  
To: pimagee <[pimagee@palihigh.org](mailto:pimagee@palihigh.org)>; allison.holdorff <[allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)>; jvieira <[jvieira@palihigh.org](mailto:jvieira@palihigh.org)>  
Sent: Mon, Nov 19, 2018 3:11 am  
Subject: Dear Allison, Pam and John - Resolving the reward issue

Hi. Want to make sure that the students get their financial awards before everyone breaks for Thanksgiving.

See the suggestion and note below from Ross Novie. I am willing to go along with that.

To recap Ross' plan:

1. As there was no speaking competition we revert to the part of the program that was completed, the payment of \$1,000 for the most views.
2. Sophie and Ella, according to Ross, clearly received the most.



3. Ross is willing for them to share \$600 with the remaining \$400 divided amongst the others (most likely \$200 per)

And I would add that the 4 receive some special coaching/treatment/status for the 2019 Competition should we move forward with that.

Does everyone agree that we offer this to the students?

What is the best way to get them the money? Checks?

Any thoughts on the suggested program for District 4 beginning in January or soon thereafter?

Best,

*Richard*



RICHARD GREENE

[www.RichardGreene.org](http://www.RichardGreene.org)

Civics Educator: [www.279forChange.us](http://www.279forChange.us)

TED Talk: [bit.ly/RichardGreeneTEDTalk](http://bit.ly/RichardGreeneTEDTalk)

Contributor, "The Hill" and "Hill TV"

310 428 6990

-----Original Message-----

From: Richard Greene <[rhgreene@aol.com](mailto:rhgreene@aol.com)>

To: pimagee <[pmagee@palihigh.org](mailto:pmagee@palihigh.org)>

Sent: Thu, Nov 15, 2018 6:06 pm

Subject: Fwd: Re: Dear Ross and Ella - would love your feed back.

This feels fine to me. If it's OK with you can you please communicate it to the rest of the students? Happy to pay pal them or give them a check or whatever feels right.

RICHARD GREENE

[www.RichardGreene.org](http://www.RichardGreene.org)

Civics Educator: [www.279forChange.us](http://www.279forChange.us)

TED Talk: [bit.ly/RichardGreeneTEDTalk](http://bit.ly/RichardGreeneTEDTalk)

310 428 6990

---

From: Ross Novie <[Ross@novie.net](mailto:Ross@novie.net)>

Date: Tuesday, November 13, 2018

Subject: Re: Dear Ross and Ella - would love your feed back.

To: Richard Greene <[rhgreene@aol.com](mailto:rhgreene@aol.com)>

Cc: Baby Chops 🍷 <[ella@novie.net](mailto:ella@novie.net)>

Good morning Richard!

Thank you again so much for reaching out to meet with the girls, and for investing so much time and energy in engaging students. It is such important work, and so appreciated! My daughter Ella is also a member of the Palisades Y Youth & Government Delegation through Pali High school, so she is particularly excited by these kinds of activities.

Our family discussed your email last night, trying to come up with the fairest outcome for the competition that both rewards those who participated while recognizing the fact that participation was far less than hoped for.

We agree that \$2500 is unnecessary based on how the competition ended up. It seems like the \$1000 award for being the student who got the most online engagement for their video is the most applicable one to work with.

By looking at what we could find on Facebook and Instagram, Ella & Sophia's video got over 1000 likes/views and 37 comments on Instagram and Facebook. Daniel Scott got 167 likes / 8 comments on Instagram, and Brieyanna got 27 likes / 6 comments on Instagram. Clearly, Ella & Sophia got the most engagement (and for what it's worth, you can tell they also spent the most time producing their video.)

As a result, it seems only fair that they should get the biggest prize, we're proposing \$600 of the \$1000. That would allow everyone to get something for participating - we'd leave it up to you on how to split the remaining \$400 between Daniel and Brieyanna.

Let me know if that works for you. Your new competition sounds exciting - hopefully it will inspire more students to enter. Again, this is all such critical work for the times we live in.

Best wishes, and thank you!

Ross Novie  
[310.993.3830](tel:310.993.3830)

On Nov 12, 2018, at 8:22 PM, Richard Greene <[rhgreene@aol.com](mailto:rhgreene@aol.com)> wrote:

Very nice to meet you, Ella. Based on the meeting we all had with Dr. Magee I have put together what I think could be a newsworthy event, across the country. Would love your opinion and any suggestions. I know Congressman Lieu and Senator Allen fairly well and believe they will be excited about this.

Also . . . it seems we all agree that the 4 who submitted videos should be compensated and that the new competition should be started from scratch. Is there a level of compensation that you feel is appropriate for each person? Under the original terms only 1 of you would receive the \$2,500 and only after writing, practicing and then delivering the speech in front of a live audience. Looking forward to your thoughts.

## **"The STUDENT LEGISLATOR Competition"**

*Civics Education, Civic Empowerment and Public Speaking Competition for  
LAUSD District 4*

January 7 - February 1, 2019

### **Theme**

The 2018 Election is over. Now is the time for new legislators - in Washington, DC and Sacramento, California - to introduce new pieces of legislation to solve the challenges in the country and the state.

And YOU are part of the process!

Your Congressman, Ted Lieu and your California State Senator, Ben Allen, will introduce a bill into The United States Congress or The California State Senate from the winner of this competition. And the winner will also receive an award of \$2,500 and a trip to be with Congressman Lieu in Washington, DC or Senator Allen in Sacramento, California when they introduce the bill.

### **Here's how to win!**

1. Take out your cell phone and record a 1 - 3 minute video on the following topic: **"THE ONE THING I THINK WILL MAKE AMERICA (or California) EVEN BETTER!"** Think big. Dream big. Propose whatever is in your heart. Say it loud and bold and tell us why you feel so passionately about it . . . and a little bit about what would change.
2. Post it on your Instagram, Facebook, Twitter or YouTube account with #StudentLegislatorLAUSD
3. The top 10 will compete in a LIVE competition with Congressman Lieu, Senator Allen and a number of celebrities as Judges.
4. The winner will then sit down with Congressman Lieu's or Senator Allen's team to draft a real piece of legislation that will then be officially introduced and . . . if 217 other Members of The House of Representatives and 60 Members of The Senate and a President (or 20 other State Senators, 41 Assemblypersons and the Governor) agree, your bill can become the law of the land!

### **Trainings**

1. Richard and Chiara (and a Hollywood Celebrity) conduct an Assembly in each participating Middle and Senior High School
2. In Each Session:
  - A. Opening, inspiring few minutes from the celebrity where he or she ACTUALLY DOES A 30 SECOND DEMO VIDEO
  - B. 15 minute overview of Civics (where the students decide on their topic)
  - C. 15 minute overview of The 7 Secrets of Great Public Speaking
  - D. 15 minutes to DO THE VIDEO on the topic they just picked and to not leave until they upload to #YouthInTheBooth2020

## Details

1. Videos are all put up on the YouthInTheBooth site and are voted on by all students in District 4
2. 25 Semi-Finalists are chosen
3. Students vote on the 25 Semi-Finalists and select "The Top 10"
4. Congressman Lieu, Senator Allen, a number of celebrities and student leaders choose the winner.

Winner gets \$2,500 and a trip to either Washington, DC or Sacramento, California with a parent or adult guardian.

Best,

*Richard*



RICHARD GREENE

[www.RichardGreene.org](http://www.RichardGreene.org)

Civics Educator: [www.279forChange.us](http://www.279forChange.us)

TED Talk: [bit.ly/RichardGreeneTEDTalk](http://bit.ly/RichardGreeneTEDTalk)  
Contributor, "The Hill" and "Hill TV"

310 428 6990

-----Original Message-----

From: Ross Novie <[Ross@novie.net](mailto:Ross@novie.net)>  
To: Richard Greene <[rhgreene@aol.com](mailto:rhgreene@aol.com)>  
Cc: Ella Novie <[ella@novie.net](mailto:ella@novie.net)>  
Sent: Wed, Nov 7, 2018 10:32 pm  
Subject: Re: Hi Ross - tomorrow

Hi Richard,

Thank you so much for following up on this - it means a lot to us.

Unfortunately I'm working tomorrow in Burbank and cannot attend, but my daughter Ella (cc'd above) and her partner Sophia Oushani could meet with you for lunch at the school. She has lunch at 1154-1218. I'll have Ella alert Sophia in the morning about the possibility of a meeting - and simply contact her through the school or email above.

Let me know if you need anything else from me!

Ross Novie  
310.993.3830

On Nov 7, 2018, at 10:23 PM, Richard Greene <[rhgreene@aol.com](mailto:rhgreene@aol.com)> wrote:

Hi Ross,

Trying to coordinate a meeting with the administrative team at Pali tomorrow.

Regardless, I would like to meet with you and your daughter during her lunch time. Is that possible?

Best,

*Richard*



RICHARD GREENE

[www.RichardGreene.org](http://www.RichardGreene.org)

Civics Educator: [www.279forChange.us](http://www.279forChange.us)

TED Talk: [bit.ly/RichardGreeneTEDTalk](http://bit.ly/RichardGreeneTEDTalk)

310 428 6990



**Subject:** Final Trainings of the Semester

**Date:** Friday, November 30, 2018 at 7:00:00 AM Pacific Standard Time

**From:** Charter Operated Programs, LAUSD SELPA

**To:** pimagee@palihigh.org

[View this email in your browser](#)

## Final 2018 Trainings

**Dear Colleague,**

As we wrap up the fall semester, we wanted to share our final trainings of the semester. You can find the complete PLC information and descriptions [HERE](#) and register for all COP trainings at: <https://tinyurl.com/COPtrainings>

In your service,

The Charter Operated Programs Team  
LAUSD SELPA

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### **Inclusive School Practices PLC:**

- 12/3, 8:30-11:30 AM: *Differentiating Reading and Writing: Instruction in a Co-Taught Classroom (at LAUSD, 19-123)*
- 12/3, 12:30-3:30 PM: *Building a Comprehensive Literacy Program to Support All Learners (at LAUSD, 19-123)*
- 12/4, 8:30-11:30 AM: *Differentiating Reading and Writing: Instruction in a Co-Taught Classroom (at LAUSD, 19-123) (Repeat Session)*
- 12/4, 12:30-3:30 PM: *Building a Comprehensive Literacy Program to Support All Learners (at LAUSD, 19-123) (Repeat Session)*

### **Mental Health PLC:**

- 12/4, 8:30-10:30 AM: *Understanding the Needs of Grieving Children (at LAUSD, 2-202)*
- 12/6, 9:00-11:00 AM: *Threat Assessment and Management (at LAUSD, 17-105)*

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Los Angeles, CA 90017

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**Subject:** revised deadline

**Date:** Tuesday, November 27, 2018 at 3:14:52 PM Pacific Standard Time

**From:** Gonnella, Katherine

**To:** s.franklin@ecrchs.net, Hussey, David, Alina Lee, jjimenez@palihigh.org, pmagee@palihigh.org, jhowelman@ghchs.com, Isaac Alatorre, Herring, Lauren

**CC:** Cortes, Alvaro, Mora, Luis

Good afternoon selected Academic Decathlon Coaches and Administrators-

As we continue to address the many possibilities of the strike, and work to keep the competition going this year, I am writing to inform you that the date to notify us of your intentions of whether you will remain competing with the LAUSD region has been extended to Friday December 7<sup>th</sup>.

It is realized there are many factors involved and ultimately decisions need to be made in the best interests of the dedicated students.

Respectfully,

Kathy

Kathy Gonnella,  
Administrator, Enrichment Programs  
Beyond The Bell Branch

333. S.Beaudry 29<sup>th</sup> Floor  
Los Angeles, CA 90017

☎ 213.241.2691 | ✉ [katherine.gonnella@lausd.net](mailto:katherine.gonnella@lausd.net) | 📠 213.241.7562



**Subject:** Service Tracking Cancellation Code for Wildfires  
**Date:** Tuesday, November 27, 2018 at 6:57:06 AM Pacific Standard Time  
**From:** Charter Operated Programs, LAUSD SELPA  
**To:** pmagee@palihigh.org

[View this email in your browser](#)

## Service Tracking Cancellation Code for Wildfires

**Dear Colleague,**

The School Closed "LC" service tracking cancellation code has been activated so that the schools affected by the wildfires can log the missed sessions under the School Closed "LC" code. **The cancellation code will be active this week only.** Service providers will need to document their cancelled session(s) using the cancellation code by 5:00 PM on 11/30/18.

The "LC" cancellation code should not be used to document a school was closed during the Thanksgiving break. This cancellation code is only for school emergencies. You can download additional information [HERE](#).

In your service,

The Charter Operated Programs Team  
LAUSD SELPA

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Div. of Special Education - Charter Operated Programs  
Los Angeles, CA 90017

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**Subject:** Re: Aca Deca  
**Date:** Monday, November 26, 2018 at 2:53:37 PM Pacific Standard Time  
**From:** Holdorff, Allison  
**To:** Pamela Magee  
**Attachments:** image001.png, image002.png

I briefed Nick and Sarah this morning. I am reaching out to Kathy Gonnella to understand why the regional competition be impacted, if there is a strike. We are pursuing this matter.

Allison Holdorff Polhill  
Senior Advisor & Director of Community Engagement  
Office of LAUSD Board Member Nick Melvoin  
w 213-241-6387 | [allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)  
c 310-804-8424  
[Check out our priorities and progress in our 2017-18 Year in Review!](#)

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**From:** Pam Magee <[pmagee@palihigh.org](mailto:pmagee@palihigh.org)>  
**Date:** Tuesday, November 20, 2018 at 4:16 PM  
**To:** "allison.holdorff@lausd.net" <[allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)>  
**Subject:** Fwd: Aca Deca

Sorry to forward this whole email chain, but I wanted to get this info to you quickly. I am not sure who Kathy Gonella is. She seems to be the person who gave the directive to the independent charters.

Begin forwarded message:

**From:** Pamela Magee <[pmagee@palihigh.org](mailto:pmagee@palihigh.org)>  
**Date:** November 19, 2018 at 12:50:32 PM PST  
**To:** Pamela Magee <[pmagee@palihigh.org](mailto:pmagee@palihigh.org)>  
**Subject:** Fwd: FOLLOW-UP: Teleconference ~ LAUSD Regional Competition ~ November 16 @ 8:15 AM

Begin forwarded message:

**From:** Chris Lee <[clee@palihigh.org](mailto:clee@palihigh.org)>  
**Date:** November 16, 2018 at 4:42:10 PM PST  
**To:** Pamela Magee <[pmagee@palihigh.org](mailto:pmagee@palihigh.org)>, Joel Jimenez <[jjimenez@palihigh.org](mailto:jjimenez@palihigh.org)>  
**Subject:** Re: FOLLOW-UP: Teleconference ~ LAUSD Regional Competition ~ November 16 @ 8:15 AM

I worry that this almost sounds threatening. Also four schools competing between

themselves is not much of a competition. I do appreciate that they will allow top scoring schools to join State if they get enough points. I'd be curious to see this full plan envisioned. Also, what if only two schools join or one? Would there be the November scrimmage?

Was there any discussion to join LACOE?

Chris Lee, Ed.D.  
Assistant Principal  
Palisades Charter High School

Sent from my iPhone

---

**From:** Pamela Magee  
**Sent:** Friday, November 16, 2018 4:22:41 PM  
**To:** Joel Jimenez; Chris Lee  
**Subject:** FW: FOLLOW-UP: Teleconference ~ LAUSD Regional Competition ~ November 16 @ 8:15 AM

Hi Joel,  
Thanks for the update. I am adding Chris Lee to this email thread to bring him up to speed on the proposed changes. Sounds like similar discussions have taken place before. This might be the right time to make a change.

I'll be around Pali Monday and Tuesday, so I can be part of a conference call if one is coordinated.

Best,  
Pam



PAM MAGEE, ED.D.  
Executive Director/Principal  
Palisades Charter High School  
15777 Bowdoin Street  
Pacific Palisades, CA 90272  
(310) 230-6630 [pmagee@palihigh.org](mailto:pmagee@palihigh.org)

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

---

**From:** Joel Jimenez <[jjimenez@palihigh.org](mailto:jjimenez@palihigh.org)>  
**Date:** Friday, November 16, 2018 at 4:02 PM  
**To:** Pamela Magee <[pmagee@palihigh.org](mailto:pmagee@palihigh.org)>  
**Subject:** Fwd: FOLLOW-UP: Teleconference ~ LAUSD Regional Competition ~ November 16 @ 8:15 AM

Hi Dr. Magee,

Updated email below from Ken of CAD.

What are your thoughts?

Sent from my iPhone X

---

**From:** Ken Scarberry - SCOE <[kscarberry@solanocoe.net](mailto:kscarberry@solanocoe.net)>



**Sent:** Friday, November 16, 2018 3:13 PM

**To:** Julia Howelman; Gonnella, Katherine; Mora, Luis; Joel Jimenez; Ms. Lee;  
[l.herring@birminghamcharter.com](mailto:l.herring@birminghamcharter.com); [s.franklin@ecrchs.net](mailto:s.franklin@ecrchs.net);  
[ken@academicdecathlon.org](mailto:ken@academicdecathlon.org)

**Subject:** RE: FOLLOW-UP: Teleconference ~ LAUSD Regional Competition  
~ November 16 @ 8:15 AM

Hi everyone,

The Southern California Regional Coordinator, JoAnn Schnelldorfer, is in **support and welcomes** the opportunity to host the independent charters from LAUSD this year.

Additionally, JoAnn is open to change the name from Southern California Provide (So Cal Private) to **Southern California Region** (So Cal Region). So Cal Region will host two divisions, Private and Charter. Each division will have separate awards. The champion from each division will be represented at the state championship. Because So Cal Region is chartered with CAD, teams in the region that did not win their division but have high enough scores will be eligible to advance to the state championship as space warrants.

This would be considered a permanent option for all independent charters within Los Angeles and nearby regions (based upon competition guidelines for those regions).

**The four Independent Charters of LAUSD have until November 29 to report their decision to Kathy Gonnella, LAUSD's regional coordinator, and Ken Scarberry, CAD's executive director.**

NOTE: CAD's Board of Directors declined the option of grandfathering teams to the state championship. Schools must compete in a CAD sanctioned regional competition to be eligible and advance to the state championship and be eligible for the national competition.

**Ken Scarberry**  
State Director  
California Academic Decathlon  
2460 Clay Bank Road, Bldg. 7C, Fairfield, CA 94533  
(707) 646-7603 | [ken@academicdecathlon.org](mailto:ken@academicdecathlon.org)

**From:** Julia Howelman [<mailto:jhowelman@ghchs.com>]  
**Sent:** Friday, November 16, 2018 11:09 AM  
**To:** Ken Scarberry - SCOE <[KScarberry@Solanocoe.net](mailto:KScarberry@Solanocoe.net)>  
**Cc:** Gonnella, Katherine <[katherine.gonnella@lausd.net](mailto:katherine.gonnella@lausd.net)>; Mora, Luis <[luis.mora@lausd.net](mailto:luis.mora@lausd.net)>; jjimenez@palihigh.org; Ms. Lee <[alinalee@ghchs.com](mailto:alinalee@ghchs.com)>; L.Herring@birminghamcharter.com; S.Franklin@ecrchs.net; [ken@academicdecathlon.org](mailto:ken@academicdecathlon.org)  
**Subject:** Re: FOLLOW-UP: Teleconference ~ LAUSD Regional Competition ~ November 16 @ 8:15 AM



Hi Ken,

Again, thank you for taking the time to discuss the options with us. Can you please clarify option three? Would this be an option to participate this year only with them or is this a permanent option? If this is not a permanent option, then what happens in 2020? Or will charters be completely excluded from competing?

Just a concern for the future. Again, thank for all you do,

Warm regards,

Julia

**Julia Howelman**  
Administrative Director, Instruction  
[818.360.2361](tel:818.360.2361) Ext. 303 or 307



On Fri, Nov 16, 2018 at 9:55 AM Ken Scarberry - SCOE <[KScarberry@solanocoe.net](mailto:KScarberry@solanocoe.net)> wrote:

Thank you all for joining the conference call. Lauren we all missed having you on the line; however, Kathy and/or Luis will be in touch with you.

Below is a brief recap (homework):



1. Charters will need to speak with their executive director/governing board to decide if they will support LAUSD by remaining in the district this year.

If so, this would mean you would voluntarily participate along with the public LAUSD schools in the strike and the impact it will have on them with Academic Decathlon.

If your school chooses to leave the LAUSD regional competition and not participate along with the LAUSD schools – there is an understanding that your school will not be invited back in future years to participate in the regional competition.

Charters have until November 29 to submit their decision to Kathy Gonnella.

2. CAD's Director will meet with the CAD Board of Directors:

- a. Provide an update from the call today.
- b. Discuss the option of Grandfathering in LAUSD schools that have a long history of attending state

3. CAD's Director will meet with the SoCal Regional Coordinators to follow-up on their willingness to host the four Independent Charters this year.

4. CAD will follow up with this group on this email by Monday, November 26 with updates to help LAUSD / Charters finalize their decision as to the direction they will proceed.

5. Charters have until November 29 to inform Kathy Gonnella of their decision to remain with LAUSD this year or to leave the region to compete this year.

**Ken Scarberry**  
State Director  
California Academic Decathlon  
2460 Clay Bank Road, Bldg. 7C, Fairfield, CA 94533  
(707) 646-7603 | [ken@academicdecathlon.org](mailto:ken@academicdecathlon.org)

**From:** Ken Scarberry - SCOE [mailto:[KScarberry@Solanocoe.net](mailto:KScarberry@Solanocoe.net)]  
**Sent:** Friday, November 16, 2018 8:06 AM  
**To:** [katherine.gonnella@lausd.net](mailto:katherine.gonnella@lausd.net); [luis.mora@lausd.net](mailto:luis.mora@lausd.net); Julia Howelman <[jhowelman@ghchs.com](mailto:jhowelman@ghchs.com)>; Joel Jimenez <[jjimenez@palihigh.org](mailto:jjimenez@palihigh.org)>; Ms. Lee <[alinalee@ghchs.com](mailto:alinalee@ghchs.com)>; Lauren Herring <[L.Herring@birminghamcharter.com](mailto:L.Herring@birminghamcharter.com)>; [S.Franklin@ecrchs.net](mailto:S.Franklin@ecrchs.net)  
**Subject:** REMINDER: Teleconference ~ LAUSD Regional Competition ~ November 16 @ 8:15 AM

FRIENDLY REMINDER ~

Conference call begins at 8:15 AM.

Warmly,  
**Ken Scarberry**  
(707) 646-7603 | [kscarberry@solanocoe.net](mailto:kscarberry@solanocoe.net)

**From:** Ken Scarberry - SCOE  
**Sent:** Wednesday, November 07, 2018 4:12 PM  
**To:** [katherine.gonnella@lausd.net](mailto:katherine.gonnella@lausd.net); [luis.mora@lausd.net](mailto:luis.mora@lausd.net); Julia Howelman <[jhowelman@ghchs.com](mailto:jhowelman@ghchs.com)>; Joel Jimenez <[jjimenez@palihigh.org](mailto:jjimenez@palihigh.org)>; Ms. Lee <[alinalee@ghchs.com](mailto:alinalee@ghchs.com)>; Lauren Herring <[L.Herring@birminghamcharter.com](mailto:L.Herring@birminghamcharter.com)>; Ken Scarberry - SCOE <[KScarberry@Solanocoe.net](mailto:KScarberry@Solanocoe.net)>; [S.Franklin@ecrchs.net](mailto:S.Franklin@ecrchs.net)  
**Subject:** Teleconference ~ LAUSD Regional Competition ~ November 16 @ 8:15 AM

Good evening everyone,

Below is the information for our teleconference.

California Academic Decathlon  
LAUSD Regional Competition Discussion  
Friday, November 16, 2018  
Start Time: 8:15 AM

Join from one of the selections below:

- Telephone: US: +1 669 900 6833 or +1 646 558 8656
- iPhone one-tap : US: +16699006833,,921655063# or +16465588656,,921655063#
- PC, Mac, Linux, iOS or Android:  
<https://zoom.us/j/921655063>

Meeting ID: 921 655 063

**Ken Scarberry**

Executive Director, California Academic Decathlon  
2460 Clay Bank Road, Suite 7C, Fairfield, CA 94533  
O: 707.646-7601 | D: 707.646.7603  
[kscarberry@solanocoe.net](mailto:kscarberry@solanocoe.net) | [www.academicdecathlon.org](http://www.academicdecathlon.org)

FACEBOOK LINKS:

<https://www.facebook.com/AcademicDecathlon>

**From:** Ken Scarberry - SCOE

**Sent:** Wednesday, November 7, 2018 9:28 AM

**To:** 'Joel Jimenez' <[jjimenez@palihigh.org](mailto:jjimenez@palihigh.org)>; Julia Howelman  
<[jhowelman@ghchs.com](mailto:jhowelman@ghchs.com)>; [S.Franklin@ecrchs.net](mailto:S.Franklin@ecrchs.net); [luis.mora@lausd.net](mailto:luis.mora@lausd.net);  
[katherine.gonnella@lausd.net](mailto:katherine.gonnella@lausd.net)

**Cc:** Ms. Lee <[alinalee@ghchs.com](mailto:alinalee@ghchs.com)>;  
[lherring@birminghamcharterhighschool.com](mailto:lherring@birminghamcharterhighschool.com)

**Subject:** RE: Acadeca

Good morning everyone,

Please complete the link below to let me know which date(s) work for you to set up a teleconference to discuss options for the four independent charter schools' participation in Academic Decathlon (Round 2).

<https://doodle.com/poll/qesy3dcb5y2hpbna>

Email me if you decline the invitation.

At this time, please do not contact other regions to ask if you can join their competition. This will be discussed during our teleconference once it's confirmed.

Thank you,

**Ken Scarberry**

Executive Director, California Academic Decathlon  
2460 Clay Bank Road, Suite 7C, Fairfield, CA 94533  
O: 707.646-7601 | D: 707.646.7603  
[kscarberry@solanocoe.net](mailto:kscarberry@solanocoe.net) | [www.academicdecathlon.org](http://www.academicdecathlon.org)

FACEBOOK LINKS:

<https://www.facebook.com/AcademicDecathlon>

**From:** Joel Jimenez <[jjimenez@palihigh.org](mailto:jjimenez@palihigh.org)>  
**Sent:** Tuesday, November 6, 2018 12:37 PM  
**To:** Julia Howelman <[jhowelman@ghchs.com](mailto:jhowelman@ghchs.com)>; [S.Franklin@ecrchs.net](mailto:S.Franklin@ecrchs.net);  
[luis.mora@lausd.net](mailto:luis.mora@lausd.net); [katherine.gonnella@lausd.net](mailto:katherine.gonnella@lausd.net)  
**Cc:** Ken Scarberry - SCOE <[KScarberry@Solanocoe.net](mailto:KScarberry@Solanocoe.net)>; Ms. Lee  
<[alinallee@ghchs.com](mailto:alinallee@ghchs.com)>; [lherring@birminghamcharterhighschool.com](mailto:lherring@birminghamcharterhighschool.com)  
**Subject:** Re: Acadeca

Hello All,

Yes we here at Palisades would like to know how the strike would impact not only LAUSD Acadec teams, but the charters as well. Can we have a conference call soon. Parents are asking me as well. As of now, we are still preparing for the Jan. City competition. Although the strike is eminent, and while we support our LAUSD brothers and sisters, I would hope that the competition would still continue as planned.

Best,



**Joel Jimenez, M.A.**  
**Sociology/ELD Teacher**  
**Fuerza Unida Coordinator**  
**Academic Decathlon Coach**  
Palisades Charter High School  
15777 Bowdoin St | Pacific Palisades CA 90272  
T [310.230.6629](tel:310.230.6629) ext. 5042 | [jjimenez@palihigh.org](mailto:jjimenez@palihigh.org)

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Ghandi*



**From:** Julia Howelman <[jhowelman@ghchs.com](mailto:jhowelman@ghchs.com)>  
**Sent:** Tuesday, November 6, 2018 12:10 PM  
**To:** [S.Franklin@ecrchs.net](mailto:S.Franklin@ecrchs.net)  
**Cc:** [KScarberry@solanocoe.net](mailto:KScarberry@solanocoe.net); Joel Jimenez; Ms. Lee;  
[lherring@birminghamcharterhighschool.com](mailto:lherring@birminghamcharterhighschool.com)  
**Subject:** Re: Acadeca



Hi Stephanie,

That's a great idea. Ken, would you be able to schedule a conference call with some of the coaches regarding this issue and some of our ideas? I think we all are very worried.

Thanks again,

Julia

**Julia Howelman**  
Administrative Director, Instruction  
[818.360.2361](tel:818.360.2361) Ext. 303 or 307



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On Tue, Nov 6, 2018 at 12:07 PM Stephanie Franklin <[S.Franklin@ecrchs.net](mailto:S.Franklin@ecrchs.net)> wrote:

Thank you for bringing this up, Julia. I have been pondering this since October. I was going to ask:

1. If charter schools or LAUSD schools could qualify for state with scores gained from other counties. For example, my team would participate in Ventura (waiving the right to medal so we do not impact their natural competition) but use our team score to qualify for state.
2. Can we be waived into the state competition as wildcards based on previous year's performance?

Stephanie

On Tue, Nov 6, 2018 at 11:17 AM Julia Howelman <[jhowelman@ghchs.com](mailto:jhowelman@ghchs.com)> wrote:



Hi Ken,

I hope all is well with you. This Saturday, LAUSD held its scrimmage. We were told by Kathy Gonella, that if LAUSD strikes, it will be in January and all activities will be canceled including the Academic Decathlon Regional Competition. Needless to say, the independent charter schools are concerned. We all have separate bargaining agreements and will not be on strike. I am copying the other conversions because I am not sure if they heard what we heard. I am sure they would be as concerned as we are. I am also sure that the LAUSD teams are very impacted by the impending strike.

If there is a strike, Would teams be able to compete with the country? Or could we hold a charter school regional competition? Or any other idea? We are very open to your suggestions. This is a very stressful situation for all.

Thank you for all that you do to support our teams. I look forward to hearing from you.

Warmest regards,  
Julia

**Julia Howelman**

Administrative Director, Instruction  
[818.360.2361](tel:818.360.2361) Ext. 303 or 307



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**Stephanie Franklin**

El Camino Real Charter High School

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**Subject:** Re: Application for SBE Advisory Commission on Charter Schools  
**Date:** Monday, November 26, 2018 at 12:48:10 PM Pacific Standard Time  
**From:** Holdorff, Allison  
**To:** Pamela Magee, Leslie Woolley  
**Attachments:** image001.png, image003.png

You got it!

Allison Holdorff Polhill  
Senior Advisor & Director of Community Engagement  
Office of LAUSD Board Member Nick Melvoin  
w 213-241-6387 | [allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)  
c 310-804-8424  
[Check out our priorities and progress in our 2017-18 Year in Review!](#)

---

**From:** Pam Magee <pmagee@palihigh.org>  
**Date:** Monday, November 26, 2018 at 11:00 AM  
**To:** "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>, Leslie Woolley <lwoolley@palihigh.org>  
**Subject:** Application for SBE Advisory Commission on Charter Schools

Hi Allison and Leslie,

I am applying for a position on the State Board of Education (SBE) Advisory Commission on Charter Schools. Here's the description of the position:

**Advisory Commission on Charter Schools** - State Board of Education (SBE) seeks applications to fill vacancy on the Advisory Commission on Charter Schools (ACCS). The SBE is recruiting individuals who are representatives of a charter school to serve on the ACCS. The role of the ACCS is to support the SBE. The SBE has policy-making authority on a number of issues related to individual charter schools and the California charter system as a whole. Upon request by the SBE, the ACCS shall advise the State Board on all aspects of the State Board's duties under the Charter Schools Act of 1992. The SBE office will accept applications that are received by 5:00 PM on Monday, December 3, 2018. Information about the application process may be found at <http://www.cde.ca.gov/be/cc/ab/>.

The application requires two letters of recommendation. I think you could both use the letters you wrote for me last year with some very minor adjustments. Here's the description included with the application:

Please enclose (or have sent to the State Board of Education) two letters of recommendation. One of the letters must come from your employer (if applicable); the other should come from someone (not related to you) who knows you well and is able to comment on your qualifications to be a Commissioner. If you are employed by a local educational agency, the employer letter must come from the agency's chief administrative officer (typically the superintendent or Director) and must (1) recognize the additional workload you would experience if appointed, and (2) acknowledge that the state will not provide reimbursement for the cost of any substitute personnel that may be needed either because of an interview (to which you may have been invited in connection with the selection process) or, if appointed, because of your service on the advisory body.

I'll need to submit my materials (or you can submit directly to SBE) by Monday, December 3.

Thanks in advance for your support and help!

Pam



PAM MAGEE, ED.D.  
Executive Director/Principal  
Palisades Charter High School  
15777 Bowdoin Street  
Pacific Palisades, CA 90272  
(310) 230-6630 pmagee@palihigh.org

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

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**Subject:** Charter Weekly - November 25th  
**Date:** Sunday, November 25, 2018 at 7:00:04 AM Pacific Standard Time  
**From:** Charter Operated Programs, LAUSD SELPA  
**To:** pmagee@palihigh.org

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## 2018-19 Charter Weekly, Issue #11

### TO REVIEW

#### New Items:

- **Administrative Analyst Hired** - The COP team recently hired an Administrative Analyst, [John Hong](#), who will eventually support schools with all things Welligent, overall compliance and other data-based supports. We're excited to have him join the COP team, so please welcome him when you see him at a future meeting and/or hear from him.
- **Introduction to Trauma** - The CARE Team recorded a webinar on the introduction to trauma. Download materials and the video [HERE](#).
- **Mental Health and Behavior Symposium** - Ensure you save the date for CARE team's symposium (1/10) and BAT team's symposium (2/21). More details will be sent soon!

#### Previous Items:

- **Welligent School Names and Role Access** - School names have been modified to be easier to find and special education lead access has been increased to allow for increased charter ownership on a student's Welligent record.
- **Advisory Commission on Charter Schools** - State Board of Education (SBE) seeks applications to fill vacancy on the Advisory Commission on Charter Schools (ACCS). The SBE is recruiting individuals who are representatives of a charter school to serve on the ACCS. The role of the ACCS is to support the SBE. The SBE has policy-making authority on a number of issues related to individual charter schools and the California charter system as a whole. Upon request by the SBE, the ACCS shall advise the State Board on all aspects of the State Board's duties under the Charter Schools Act of 1992. The SBE office will accept applications that are received by 5:00 PM on Monday, December 3, 2018. Information about the application process may be found at <http://www.cde.ca.gov/be/cc/ab/>.
- **BI and Service Tracking** - Download a recently recorded COP webinar on BIs and service tracking [HERE](#).
- **Psychological Assessment Supports** - COP has a complete psychological assessment battery for school psychologists in need of measures to support psycho-educational evaluations. Please contact [Daphne Zacky](#) or [Nancy Lara](#) if you are interested in checking out an assessment. The



following psychological assessments are available to check out:

- Cognitive and Memory Assessments: Cognitive Assessment System 2nd Edition (CAS-2) and Wide Range Assessment of Memory and Learning 2nd Edition (WRAML-2)
- Social Emotional and Behavior Rating Scales: Behavior Assessment System for Children 3rd Edition (BASC-3): Parent Relationship Questionnaire (BASC-3 PRQ) and Behavior and Emotional Screening System (BASC-3 BESS), Autism Spectrum Rating Scales (ASRS), Childhood Autism Rating Scale 2nd Edition (CARS-2), Children's Depression Inventory 2nd Edition (CDI-2), Gilliam Autism Rating Scale 3rd Edition (GARS-3), Behavior Rating Inventory of Executive Function (BRIEF), and Multidimensional Anxiety Scale for Children 2nd Edition (MASC-2)
- Processing Measures: The Beery-Buktenica Developmental Test of Visual-Motor Integration 6th Edition (VMI-6), Test of Visual Perception Skills 4th Edition (TVPS-4), Test of Auditory Processing Skills 3rd Edition (TAPS-3) Spanish and English, and Comprehensive Test of Phonological Processing 2nd Edition (CTOPP-2)
- Language Assessments: Woodcock-Muñoz Language Survey—Revised (English and Spanish)
- Developmental and Adaptive Scales: Developmental Profile 3rd Edition (DP-3) and Vineland Adaptive Behavior Scales 2nd Edition (Vineland-II)
- **Option 3 Meetings** - Ensure that appropriate staff register for an upcoming Option 3 meeting (schedule found [HERE](#)) at: <https://tinyurl.com/COPtrainings>
- **Student Leaving?** - If a student leaves before the end of the school year and/or before graduation, download this [CSD form](#) and email it to [CharterSchools@lausd.net](mailto:CharterSchools@lausd.net).
- **Need to Log Someone Else Into Welligent?** - Use InPrivate mode on your browser to have someone else login to Welligent without interrupting your Welligent session. More information can be found [HERE](#).

## COP TRAININGS

We have included the next couple of week's worth of trainings, organized by PLC, below (complete PLC, with training descriptions, can be found [HERE](#)). You can register for all COP trainings at: <https://tinyurl.com/COPtrainings>

- **Option 3 Meetings (Option 3 Schools Only):**
  - No upcoming meetings.
- **Inclusive School Practices:**
  - 11/27, 9:00-12:30 PM: *Effective Scheduling: Practical Strategies for Finding Extra Instructional Time During the School Day* (at LAUSD, 19-123)
  - 11/28, 8:30-3:00 PM: *Responding to Behavior (Currently Waitlisted)* (at LAUSD, 17-105)
  - 12/3, 8:30-11:30 AM: *Differentiating Reading and Writing: Instruction in a Co-Taught Classroom* (at LAUSD, 19-123)
  - 12/3, 12:30-3:30 PM: *Building a Comprehensive Literacy Program to Support All Learners* (at LAUSD, 19-123)
  - 12/4, 8:30-11:30 AM: *Differentiating Reading and Writing: Instruction in a Co-Taught Classroom* (at LAUSD, 19-123) (Repeat Session)
  - 12/4, 12:30-3:30 PM: *Building a Comprehensive Literacy Program to Support All Learners* (at LAUSD, 19-123) (Repeat Session)
- **Administrators PLC:**
  - No upcoming trainings.



- **Mental Health PLC:**
  - 12/4, 8:30-10:30 AM: *Understanding the Needs of Grieving Children (at LAUSD, 2-202)*
  - 12/6, 9:00-11:00 AM: *Threat Assessment and Management (at LAUSD, 17-105)*
- **Paraeducator PLC:**
  - No upcoming trainings.
- **Psychological Supports PLC:**
  - 11/29, 1:00-4:00 PM: *Charter Psychologist Professional Development and Case Review: Counseling Service Tracking and Documentation (at Synergy Quantum Academy, co-located with Maya Angelou CH)*

## CHARTER SECTOR OPPORTUNITIES

### New Items:

- No new items this week.

### Previous Items:

- **Volunteer Mentoring Project** - The Multicultural Learning Center is piloting a Volunteer Mentoring Project with grant funds we received from the COP. With this project, we are training MLC stakeholders including parents, staff and board members to serve as mentors to our youth in need of support. This is a collaborative effort between the mentors and families served, and is supported with training and supervision of mental health professionals. You are invited to join us in this process so you can learn from our work and perhaps develop a similar project at your school. In addition to the meetings below we can share the tools and resources we are developing to support the project. First, we are hosting a Mentoring Project Information Meeting Wednesday, November 28, 2018, 5:15 PM - 6:15 PM at the MLC Elementary Campus, 7510 DeSoto Avenue in Canoga Park. This meeting is for stakeholders interested in becoming a mentor, and families who want to request mentorship for their child. At this meeting, you will meet project partners, hear an overview of our goals and objectives, and learn about the application process to become involved. Following this meeting, we be hosting a Mentor Training on Saturday, January 12th from 9:00 AM - 12:00 PM at the MLC Middle School Campus, 8211 Remmet Avenue, Canoga Park, CA 91304. This training will prepare selected mentors for meeting with and servicing the students assigned to them. If you are interested in learning about our project and our process and/or attending these events please contact: Gayle Nadler, MLC Executive Director, at 818-483-8863 or [gayle@mlcccharter.org](mailto:gayle@mlcccharter.org).
- **Let's Trade Secrets** - Join Synergy Charter Schools in their educator workshop series on November 27th from 9:30-12:00 PM. This workshop allows educators to dive into SEL topics and share ideas and practices that support our students' social- emotional wellbeing and provide a safe and effective learning environment for all. More information can be found [HERE](#) and you can register [HERE](#).
- **Emergent Literacy Workshop Series** - This workshop, hosted by WISH and CHIME, on November 27th from 8:30-2:30 PM will cover: assessment for students who are difficult to assess, shared reading (developing a love of reading, and supporting language through reading), emergent writing (beginning to write with symbols, words, and the alphabet), self- selected story listening (listening to a range of engaging, age-respectful books), and an introduction to phonics (developing letter-sound connections) and phonemic awareness (understanding spoken language at the word, syllable, and letter level). Throughout the day, you will see student samples, videos, and creative use of apps. Use of age-respectful activities and materials will be considered for each

section. More information can be found [HERE](#) and you can register [HERE](#).

## FOR YOUR INFORMATION

### New Items:

- **Marshall Memo** - View the latest round-up of important ideas and research in K-12 education [HERE](#).

### Previous Items:

- **Dyslexia and Literacy** - UCLA is hosting a conference on February 15th on understanding executive functions, language, and reading. Download the brochure [HERE](#).
- **November Newsletters** - [Download](#) what the COP is reading for the month of November.

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Los Angeles, CA 90017

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**Subject:** 2018-2019 LCAP Review Follow up  
**Date:** Wednesday, November 21, 2018 at 12:39:16 PM Pacific Standard Time  
**From:** Rivera, Alberto  
**To:** pmagee@palihigh.org, lwoolley@palihigh.org  
**CC:** Bradley, Sharon, Baquir, Emmaliza, Villamor, Allan, Humphrey, Chris  
**Attachments:** Outlook-2ogdorl1.png, PALIHS 8798, 2018-2019 LCAP Review Form.pdf

On Behalf of Chris Humphrey and Allan Villamor

Dear Charter School Governing Board President and Charter School Leader:

The Charter Schools Division (CSD) is in receipt of Palisades Charter High's board-approved Local Control and Accountability Plan (LCAP) for the 2018-2019 LCAP year. CSD staff has reviewed the LCAP for completeness. Findings from the review are noted in the "Additional Comments" section of the attached 2018-2019 LCAP review form. Please review the attached form and ensure that next year's LCAP (i.e., 2019-2020) addresses the noted findings and complies with all applicable laws (e.g., California Education Code Section 47606.5) and regulations (e.g., 5 California Code of Regulations Section 15496). Should you have any questions, please contact your assigned Fiscal Manager or Specialist.

**Alberto Rivera**

*Field Specialist*

Los Angeles Unified School District

Charter Schools Division

Office (213) 241-0367 Fax (213) 241-2054

Website: <http://charterschools.lausd.net>



**Charter Schools Division Mission:**

The LAUSD Charter Schools Division fosters high quality educational opportunities and outcomes for students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.





August 21, 2018

Dear Charter School Governing Board President and Charter School Leader:

This notification serves as verification that the Charter Schools Division (CSD) is in receipt of PALISADES CHARTER HIGH SCHOOL's board-approved Local Control and Accountability Plan (LCAP) for the 2018-19 LCAP year. The CSD staff has reviewed the LCAP for completeness. Findings from the review are noted below, which may also include comments that pertain to related concerns identified through oversight (e.g. Benchmarks, Notices). Should you have any questions, please contact your assigned Fiscal Manager or Specialist.

LCAP COMPONENTS	COMPLETE	NOT COMPLETE
Is the correct LCAP year (i.e., 2018-19) reflected on the LCAP template?		
<b>2017-2020 PLAN SUMMARY</b>		
1. The Story	X	
2. LCAP Highlights	X	
3. Review of Performance (Greatest Progress, Greatest Needs, Performance Gaps)	X	
4. Increased or Improved Services	X	
5. Budget Summary (Total General Fund Budget, Total Funds Budgeted in LCAP, Description of General Funds Not Budgeted in LCAP)	X	
<b>Annual Update</b>		
For <u>each</u> goal, does the Annual Expected Measurable Outcomes, Planned Actions/Services, and Budgeted Expenditures <u>match verbatim</u> to the Goals, Actions, and Expenditures in the board-approved 2017-2018 LCAP?		X
<b>PRIORITY 1: Basic Conditions For Learning</b>		
Teacher Assignments and Credentialing, Access to Standards-Aligned Instructional Materials, Facilities Maintenance	X	
<b>PRIORITY 2: State Standards</b>		
Implementation of Academic Content and Performance Standards for All Students, Including English learners	X	
<b>PRIORITY 3: Parent Involvement (Engagement)</b>		
Parent Decision-Making Input, Parent Participation in Programs for Unduplicated Students and Students with Special Needs	X	
<b>PRIORITY 4: Pupil Achievement</b>		
Statewide Assessments, Academic Performance Index, EL Adequate Progress, EL Reclassification Rate <b>HS grades only:</b> A-G Courses/CTE Course of Study Completion, AP Passage Rate, EAP Participation Rate	X	
<b>PRIORITY 5: Pupil Engagement</b>		
School Attendance Rate, Chronic Absenteeism Rate <b>MS grades only:</b> Middle School Dropout Rate <b>HS grades only:</b> High School Dropout Rate, Graduation Rate	X	
<b>PRIORITY 6: School Climate</b>		
Student Suspension Rate, Student Expulsion Rate, Other Local Measures (e.g., surveys)	X	
<b>PRIORITY 7: Course Access</b>		
Pupil Enrollment in a Broad Course of Study	X	
<b>PRIORITY 8: Other Student Outcomes</b>		
Pupil Outcomes in Subject Areas	X	
<b>Stakeholder Engagement</b>		
Description of Consultation Process and Impact on the LCAP	X	
<b>Goals, Actions, Expenditures and Progress Indicators</b>		
Strategic Planning Details and Accountabilities/Priority 1 through Priority 8	X	
<b>Demonstration of Increased or Improved Services for Unduplicated Pupils</b>		
Description of How Services are Increased or Improved for Unduplicated Pupils	X	
<b>Additional Comments:</b> Annual Update – Not Verbatim: Goal 7 - Action 6 - Budget Expenditures, Goal 10 - Action 4		





August 21, 2018

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LCAP COMPONENTS	COMPLETE	NOT COMPLETE
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1. The Story	X	
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5. Budget Summary (Total General Fund Budget, Total Funds Budgeted in LCAP, Description of General Funds Not Budgeted in LCAP)	X	
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For <u>each</u> goal, does the Annual Expected Measurable Outcomes, Planned Actions/Services, and Budgeted Expenditures <u>match verbatim</u> to the Goals, Actions, and Expenditures in the board-approved 2017-2018 LCAP?		X
<b>PRIORITY 1: Basic Conditions For Learning</b>		
Teacher Assignments and Credentialing, Access to Standards-Aligned Instructional Materials, Facilities Maintenance	X	
<b>PRIORITY 2: State Standards</b>		
Implementation of Academic Content and Performance Standards for All Students, Including English learners	X	
<b>PRIORITY 3: Parent Involvement (Engagement)</b>		
Parent Decision-Making Input, Parent Participation in Programs for Unduplicated Students and Students with Special Needs	X	
<b>PRIORITY 4: Pupil Achievement</b>		
Statewide Assessments, Academic Performance Index, EL Adequate Progress, EL Reclassification Rate <b>HS grades only:</b> A-G Courses/CTE Course of Study Completion, AP Passage Rate, EAP Participation Rate	X	
<b>PRIORITY 5: Pupil Engagement</b>		
School Attendance Rate, Chronic Absenteeism Rate <b>MS grades only:</b> Middle School Dropout Rate <b>HS grades only:</b> High School Dropout Rate, Graduation Rate	X	
<b>PRIORITY 6: School Climate</b>		
Student Suspension Rate, Student Expulsion Rate, Other Local Measures (e.g., surveys)	X	
<b>PRIORITY 7: Course Access</b>		
Pupil Enrollment in a Broad Course of Study	X	
<b>PRIORITY 8: Other Student Outcomes</b>		
Pupil Outcomes in Subject Areas	X	
<b>Stakeholder Engagement</b>		
Description of Consultation Process and Impact on the LCAP	X	
<b>Goals, Actions, Expenditures and Progress Indicators</b>		
Strategic Planning Details and Accountabilities/Priority 1 through Priority 8	X	
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Description of How Services are Increased or Improved for Unduplicated Pupils	X	
<b>Additional Comments:</b> Annual Update – Not Verbatim: Goal 7 - Action 6 - Budget Expenditures, Goal 10 - Action 4		



**Subject:** Application Open: Legal Assistance Pool

**Date:** Wednesday, November 21, 2018 at 6:59:51 AM Pacific Standard Time

**From:** Charter Operated Programs, LAUSD SELPA

**To:** pmagee@palihigh.org

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## Application Open: Legal Assistance Pool

---

**Dear Colleague,**

The COP maintains a pool for the purpose of funding extraordinary, one-time costs associated with a special education-related legal action against a charter school that progresses to the hearing stage in either an administrative or judicial court. As an FYI, the Legal Assistance Pool will not fund costs associated with the initial response or negotiation of a due process complaint.

If you feel as though your school might qualify for assistance, please complete an application at: <https://tinyurl.com/2018-19COPgrants>. **The Legal Assistance Pool application will close January 6, 2019.**

Reach out to [Dixon Deutsch](#) should you have any questions on this assistance pool.

In your service,

The Charter Operated Programs Team  
LAUSD SELPA

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Div. of Special Education - Charter Operated Programs  
Los Angeles, CA 90017

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**Subject:** Re: Red Cross Shelter-Taft HS  
**Date:** Monday, November 19, 2018 at 9:10:40 AM Pacific Standard Time  
**From:** Holdorff, Allison  
**To:** Pamela Magee  
**Attachments:** image001.png, image003.png

I swung by today and ran into Don. They said they would be out by 2 or 3 pm. All people were to be gone by noon. Thank you for allowing all those people to stay for such a long time. You all were incredibly generous!

Allison Holdorff Polhill  
Senior Advisor & Director of Community Engagement  
Office of LAUSD Board Member Nick Melvoin  
w 213-241-6387 | [allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)  
c 310-804-8424  
[Check out our priorities and progress in our 2017-18 Year in Review!](#)

---

**From:** Pam Magee <[pmagee@palihigh.org](mailto:pmagee@palihigh.org)>  
**Date:** Sunday, November 18, 2018 at 8:03 AM  
**To:** "allison.holdorff@lausd.net" <[allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)>  
**Subject:** Re: Red Cross Shelter-Taft HS

Good to know. Shelter is supposed to be closing this afternoon at Pali.



PAM MAGEE, ED.D.  
Executive Director/Principal  
Palisades Charter High School  
15777 Bowdoin Street  
Pacific Palisades, CA 90272  
(310) 230-6630 [pmagee@palihigh.org](mailto:pmagee@palihigh.org)

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

---

**From:** "Holdorff, Allison" <[allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)>  
**Date:** Saturday, November 17, 2018 at 3:27 PM  
**To:** Pamela Magee <[pmagee@palihigh.org](mailto:pmagee@palihigh.org)>  
**Subject:** FW: Red Cross Shelter-Taft HS

FYI

Allison Holdorff Polhill  
Senior Advisor & Director of Community Engagement  
Office of LAUSD Board Member Nick Melvoin  
w 213-241-6387 | [allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)  
c 310-804-8424  
[Check out our priorities and progress in our 2017-18 Year in Review!](#)



---

**From:** "Bryant, Debra" <ddb0437@lausd.net>  
**Date:** Friday, November 16, 2018 at 4:48 PM  
**To:** "Melvoin, Nick" <Nick.Melvoin@LAUSD.NET>  
**Cc:** "Angel, Sarah" <sarah.angel@lausd.net>, "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>, "Rosa, Clayton" <clayton.rosa@lausd.net>  
**Subject:** Red Cross Shelter-Taft HS

Good Afternoon,

Please be advised that Taft HS is no longer an evacuation site.

Thank you,

**Debra Bryant, Ed.D.**  
Administrator of Operations  
*Local District Northwest*  
Los Angeles Unified School District  
[6621 Balboa Blvd](#)  
[Van Nuys, CA 91406](#)  
[\(818\) 654-3600](#) (Main Office)  
[\(818\) 654-3670](#) (Desk)

[\(818\) 881- 6728](#) (Fax)  
<http://northwest.lausd.net>

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**Subject:** Charter Weekly - November 18th  
**Date:** Sunday, November 18, 2018 at 6:59:51 AM Pacific Standard Time  
**From:** Charter Operated Programs, LAUSD SELPA  
**To:** pmagee@palihigh.org

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## 2018-19 Charter Weekly, Issue #10

### TO REVIEW

#### New Items:

- **COP Staffing During Thanksgiving Week** - As LAUSD schools are closed throughout the week, COP staff is operating on a reduced schedule. Reach out to [Dixon](#) should you need immediate support.
- **Advisory Commission on Charter Schools** - State Board of Education (SBE) seeks applications to fill vacancy on the Advisory Commission on Charter Schools (ACCS). The SBE is recruiting individuals who are representatives of a charter school to serve on the ACCS. The role of the ACCS is to support the SBE. The SBE has policy-making authority on a number of issues related to individual charter schools and the California charter system as a whole. Upon request by the SBE, the ACCS shall advise the State Board on all aspects of the State Board's duties under the Charter Schools Act of 1992. The SBE office will accept applications that are received by 5:00 PM on Monday, December 3, 2018. Information about the application process may be found at <http://www.cde.ca.gov/be/cc/ab/>.
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- **Administrators PLC:**
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- **Mental Health PLC:**
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- **Psychological Supports PLC:**
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## CHARTER SECTOR OPPORTUNITIES

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#### **Previous Items:**

- **Let's Trade Secrets** - Join Synergy Charter Schools in their educator workshop series on November 27th from 9:30-12:00 PM. This workshop allows educators to dive into SEL topics and share ideas and practices that support our students' social- emotional wellbeing and provide a safe and effective learning environment for all. More information can be found [HERE](#) and you can register [HERE](#).
- **Emergent Literacy Workshop Series** - This workshop, hosted by WISH and CHIME, on November 27th from 8:30-2:30 PM will cover: assessment for students who are difficult to assess, shared reading (developing a love of reading, and supporting language through reading), emergent writing (beginning to write with symbols, words, and the alphabet), self- selected story listening (listening to a range of engaging, age-respectful books), and an introduction to phonics (developing letter-sound connections) and phonemic awareness (understanding spoken language at the word, syllable, and letter level). Throughout the day, you will see student samples, videos, and creative use of apps. Use of age-respectful activities and materials will be considered for each section. More information can be found [HERE](#) and you can register [HERE](#).
- **Youth Leadership Forum for Students with Disabilities** - The California Committee on Employment of People with Disabilities is now accepting applications from students to participate in the 2019 Youth Leadership Forum for Students with Disabilities (YLF) and would appreciate your assistance with outreach to students to apply. The YLF event will be held on July 15-19, 2019, at California State University, Sacramento. The YLF is a five-day residential self-advocacy and leadership development summer youth program held on a college campus. It is a great opportunity for students who have been identified as potential leaders to participate in this leadership development program. Please share this information with your counselors, team managers and team members who directly communicate with youth including at any schools and who provide DOR Student Services. Students must complete an application, write an essay and provide letters of recommendations. Students will also be interviewed by a team in their local communities. This is a competitive process and not all students will be selected. We are targeting students who are sophomores and juniors during the 2018-19 school year. However, some seniors will be accepted as well. YLF applications must be completed electronically and emailed to [ylf@dor.ca.gov](mailto:ylf@dor.ca.gov). The deadline to apply has been extended to November 25. The 2019 application and related documents, including an outreach flyer, can be found at <http://www.dor.ca.gov/YLF/YLF-Delegate-Info.html>.

## FOR YOUR INFORMATION

### New Items:

- **Marshall Memo** - View the latest round-up of important ideas and research in K-12 education [HERE](#).

### Previous Items:

- **Dyslexia and Literacy** - UCLA is hosting a conference on February 15th on understanding executive functions, language, and reading. Download the brochure [HERE](#).
- **November Newsletters** - [Download](#) what the COP is reading for the month of November.

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Los Angeles, CA 90017

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**Subject:** FW: Red Cross Shelter-Taft HS

**Date:** Saturday, November 17, 2018 at 3:26:45 PM Pacific Standard Time

**From:** Holdorff, Allison

**To:** Pam Magee

FYI

Allison Holdorff Polhill

Senior Advisor & Director of Community Engagement

Office of LAUSD Board Member Nick Melvoin

w 213-241-6387 | [allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)

c 310-804-8424

[Check out our priorities and progress in our 2017-18 Year in Review!](#)

---

**From:** "Bryant, Debra" <ddb0437@lausd.net>

**Date:** Friday, November 16, 2018 at 4:48 PM

**To:** "Melvoin, Nick" <Nick.Melvoin@LAUSD.NET>

**Cc:** "Angel, Sarah" <sarah.angel@lausd.net>, "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>, "Rosa, Clayton" <clayton.rosa@lausd.net>

**Subject:** Red Cross Shelter-Taft HS

Good Afternoon,

Please be advised that Taft HS is no longer an evacuation site.

Thank you,

**Debra Bryant, Ed.D.**

Administrator of Operations

*Local District Northwest*

Los Angeles Unified School District

[6621 Balboa Blvd](#)

[Van Nuys, CA 91406](#)

[\(818\) 654-3600](#) (Main Office)

[\(818\) 654-3670](#) (Desk)

[\(818\) 881- 6728](#) (Fax)

<http://northwest.lausd.net>



**Subject:** Re: Pali update - Memo sent to parents in English and Spanish  
**Date:** Wednesday, November 14, 2018 at 11:57:54 AM Pacific Standard Time  
**From:** Holdorff, Allison  
**To:** Pamela Magee  
**Attachments:** image001.png, image003.png

Hi Pam,

Thank you for sharing this flyer.

Allison Holdorff Polhill  
Senior Advisor & Director of Community Engagement  
Office of LAUSD Board Member Nick Melvoin  
w 213-241-6387 | [allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)  
c 310-804-8424  
[Check out our priorities and progress in our 2017-18 Year in Review!](#)

---

**From:** Pam Magee <pmagee@palihigh.org>  
**Date:** Tuesday, November 13, 2018 at 9:16 PM  
**To:** "allison.holdorff@lausd.net" <allison.holdorff@lausd.net>  
**Subject:** Pali update - Memo sent to parents in English and Spanish

*Hi Allison,  
I meant to send this to you earlier. Here's the message Pali sent out this evening.  
Pam*

Dear Pali Community,

We hope that those who are most impacted by the fires are now safe and in more stable situations. We continue to monitor conditions around and in route to Palisades Charter High School and believe that air quality and other circumstances are such that we can return to school tomorrow. Here are the most important details to know:

- **School will be in session tomorrow, Wednesday, November 14.**
- Air quality has been good at the school site for the past 48 hours; we have no reason to believe that tomorrow will be otherwise.
- We will continue to monitor conditions and will send out alerts should there be significant changes.
- PCHS will follow an **ODD day schedule** on Wednesday, November 14 and end the semester with an EVEN day on December 10 prior to finals.
- Students who take PCHS School Buses from ATS will be notified if there are any changes to routes or schedules. As of now, the Topanga Routes 910 in AM and 933 in PM are the only buses with an alternate schedule/stops than usual. Messaging will be sent directly to the 910/933 Route families that are impacted. All others buses will run as normal.
- Students who must miss additional days of school due to fire related issues will be able to appeal and clear these absences.
- Students and parents are encouraged to contact counselors, teachers, and/or administrators for assistance with academic and emotional needs resulting from fire related situations. PCHS has a strong support network. We are here to help when we know that help is needed.

- The American Red Cross Evacuation Station will continue on campus through the end of the week. PCHS is working closely with ARC staff to ensure safe conditions for students with no disruptions to school activities.

PCHS appreciates the concern, compassion, and patience demonstrated by our school community during this challenging time. We are truly grateful for all who have provided for the safety of our families and for those who have given support for those impacted by the devastating fires.

With gratitude,

PCHS Administration



PAM MAGEE, ED.D.  
Executive Director/Principal  
Palisades Charter High School  
15777 Bowdoin Street  
Pacific Palisades, CA 90272  
(310) 230-6630 [pmagee@palihigh.org](mailto:pmagee@palihigh.org)

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

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**Subject:** Re: PCHS open tomorrow  
**Date:** Tuesday, November 13, 2018 at 8:20:42 PM Pacific Standard Time  
**From:** Cole-Gutierrez, Jose  
**To:** Pamela Magee  
**Attachments:** image001.png

Got it. Thx

Sent via Mobile Phone

José Cole-Gutiérrez  
Director, Charter Schools Division  
Los Angeles Unified School District

***Charter Schools Division Mission:** The LAUSD Charter Schools Division fosters high quality educational opportunities and outcomes for students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.*

On Nov 13, 2018, at 7:52 PM, Pamela Magee <[pmagee@palihigh.org](mailto:pmagee@palihigh.org)> wrote:

Hi Jose,  
I wanted to let you know that Palisades Charter High School will be open tomorrow. The America Red Cross Evacuation Center is still on site and most likely will be through the rest of the week.  
Best,  
Pam

<image001.png>

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Pacific Palisades, CA 90272  
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**Subject:** (Reminder) Action Required: STEPS Grants Round #1

**Date:** Tuesday, November 13, 2018 at 5:59:53 AM Pacific Standard Time

**From:** Charter Operated Programs, LAUSD SELPA

**To:** pimagee@palihigh.org

[View this email in your browser](#)

## **(Reminder) Action Required: STEPS Grants Round #1**

**Dear Colleague,**

The Option 3 Executive Board recently approved the STEPS Grants Round #1 and the process to accept your grant is now open. Please follow these steps to secure your grant:

1. [Download](#) the amounts for STEPS Grant Round #1 and [review possible suggestions](#) on what STEPS Grants can be utilized for.
2. Complete the Acceptance and Transfer Request (ATR) form [HERE](#) to request your STEPS Grant. Transfers will be completed by the end of November. The final deadline to submit your ATR for STEPS Grants round #1 is January 10th.

Please reach out to [La Shun Washington-Ajayi](#) if you have questions on STEPS Grants.

In your service,

The Charter Operated Programs Team  
LAUSD SELPA

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**Subject:** Re: Hi. Here is my draft of the January 2019 Competition - I think I can get Ted and Ben - Thoughts?  
**Date:** Monday, November 12, 2018 at 9:12:00 PM Pacific Standard Time  
**From:** Holdorff, Allison  
**To:** Pamela Magee

Yes

Allison Holdorff-Polhill  
Senior Advisor & Director of Community Engagement  
LAUSD Vice President Nick Melvoin  
310-804-8424

On Nov 12, 2018, at 9:02 PM, Pamela Magee <[pmagee@palihigh.org](mailto:pmagee@palihigh.org)> wrote:

I can talk after the Optimist Club Meeting. Should be done around 8:30. Does that work?

On Nov 12, 2018, at 8:32 PM, Holdorff, Allison <[allison.holdorff@lausd.net](mailto:allison.holdorff@lausd.net)> wrote:

He is not and I thought we were going to give the kids 3 options including a pay out. Is this a new contest? If so, that is fine. However, it appears to be connected. Can you chat in the morning?

Allison Holdorff-Polhill  
Senior Advisor & Director of Community Engagement  
LAUSD Vice President Nick Melvoin  
310-804-8424

On Nov 12, 2018, at 8:14 PM, Pamela Magee <[pmagee@palihigh.org](mailto:pmagee@palihigh.org)> wrote:

FYI – Has Richard reached out to you and Nick about this proposal for phase II? What do think?

<image001.png>

PAM MAGEE, ED.D.  
Executive Director/Principal  
Palisades Charter High School  
15777 Bowdoin Street  
Pacific Palisades, CA 90272  
(310) 230-6630 [pmagee@palihigh.org](mailto:pmagee@palihigh.org)

PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

---

**From:** Richard Greene <[rhgreene@aol.com](mailto:rhgreene@aol.com)>  
**Date:** Monday, November 12, 2018 at 8:07 PM

To: Pamela Magee <[pmagee@palihigh.org](mailto:pmagee@palihigh.org)>, John Vieira  
<[jvieira@palihigh.org](mailto:jvieira@palihigh.org)>, "[chiara.danielle@gmail.com](mailto:chiara.danielle@gmail.com)"  
<[chiara.danielle@gmail.com](mailto:chiara.danielle@gmail.com)>

**Subject:** Hi. Here is my draft of the January 2019 Competition - I think I can get Ted and Ben - Thoughts?

**"The STUDENT LEGISLATOR Competition"**  
*Civics Education, Civic Empowerment and Public Speaking*  
*Competition for LAUSD District 4*  
January 7 - February 1, 2019

**Theme**

The 2018 Election is over. Now is the time for new legislators - in Washington, DC and Sacramento, California - to introduce new pieces of legislation to solve the challenges in the country and the state.

And YOU are part of the process!

Your Congressman, Ted Lieu and your California State Senator, Ben Allen, will introduce a bill into The United States Congress or The California State Senate from the winner of this competition. And the winner will also receive an award of \$2,500 and a trip to be with Congressman Lieu in Washington, DC or Senator Allen in Sacramento, California when they introduce the bill.

**Here's how to win!**

1. Take out your cell phone and record a 1 - 3 minute video on the following topic: **"THE ONE THING I THINK WILL MAKE AMERICA (or California) EVEN BETTER!"** Think big. Dream big. Propose whatever is in your heart. Say it loud and bold and tell us why you feel so passionately about it . . . and a little bit about what would change.
2. Post it on your Instagram, Facebook, Twitter or YouTube account with #StudentLegislatorLAUSD
3. The top 10 will compete in a LIVE competition with Congressman Lieu, Senator Allen and a number of celebrities as Judges.
4. The winner will then sit down with Congressman Lieu's or Senator Allen's team to draft a real piece of legislation that will then be officially introduced and . . . if 217 other Members of The House of Representatives and 60 Members of The Senate and a President (or 20 other State Senators, 41 Assemblypersons and the Governor) agree, your bill can become the law of the land!

**Trainings**

1. Richard and Chiara (and a Hollywood Celebrity) conduct an Assembly in each participating Middle and Senior High School
2. In Each Session:
  - A. Opening, inspiring few minutes from the celebrity where he or she **ACTUALLY DOES A 30 SECOND DEMO VIDEO**
  - B. 15 minute overview of Civics (where the students decide on their topic)
  - C. 15 minute overview of The 7 Secrets of Great Public Speaking
  - D. 15 minutes to **DO THE VIDEO** on the topic they just picked and to not leave until they upload to #YouthInTheBooth2020



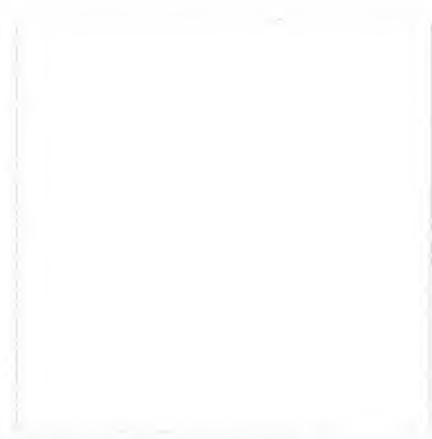
## Details

1. Videos are all put up on the YouthInTheBooth site and are voted on by all students in District 4
2. 25 Semi-Finalists are chosen
3. Students vote on the 25 Semi-Finalists and select "The Top 10"
4. Congressman Lieu, Senator Allen, a number of celebrities and student leaders choose the winner.

Winner gets \$2,500 and a trip to either Washington, DC or Sacramento, California with a parent or adult guardian.

Best,

*Richard*



RICHARD GREENE

[www.RichardGreene.org](http://www.RichardGreene.org)

Civics Educator: [www.279forChange.us](http://www.279forChange.us)

TED Talk: [bit.ly/RichardGreeneTEDTalk](http://bit.ly/RichardGreeneTEDTalk)

310 428 6990

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